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The Library of Michigan and MCLS work together to bring relevant, timely, and accessible MeL Databases training to all Michigan library staff and teachers. The focus is to meet the needs in real time, and through MeL provide libraries with the tools and training to better serve and educate their communities; thereby strengthening our libraries and state. MCLS serves as a training provider to increase awareness and use of MeL

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That link will be provided again at the end of the webinar.

A PDF version of the slides in this webinar, and an additional guide to the resources in the related MeL portal, are available for downloading now at the bottom right of your screen.



Tools in MeL Databases - Presenters

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Common Gale Tools

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UNIFIED INTERFACE, UNIFIED DOCUMENT TOOLS

The image displays three overlapping screenshots of the Gale Small Business Resource Center interface, illustrating a unified document tools menu. The top navigation bar includes links for Logout, My Library Links, English, and sign-in options for Google and Microsoft. The main header features the Gale logo, the title 'Small Business Resource Center', a search bar, and a 'Basic Search' dropdown. Below the header, a secondary navigation bar lists categories: Glossary, Business Topics, Business Types, How To, and Forms.

The main content area shows an article titled 'Strengthening Relationships with Employees and Customers' by Dawna Jones, published in 'Decision-Making For Dummies®'. A 'Listen' button is visible below the article title. The 'Full Text' section contains two paragraphs of text.

On the right side of the interface, a 'Tools' menu is highlighted with a red rounded rectangle. This menu is consistent across all three screenshots, indicating a unified interface. The tools listed include: Citation Tools, E-mail, Download, Print, Highlights and Notes (0), Save, Download MP3, and Share (+). Below these tools, there is a 'Translate Article' dropdown menu, a search bar with the text 'within publication', and a 'limit to this issue' checkbox. At the bottom of the tools menu, there is a '+ Related Subjects' link.

China's great leap backward

 *The Atlantic*, December 2016
From Opposing Viewpoints in Context











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China is less free, less open, and more belligerent than it was five years ago, or even 10. It has become repressive in a way that it has not been since the Cultural Revolution. Our correspondent, long a China optimist, considers a darker future--and asks what a more dangerous and adversarial China would mean for the United States.

What If China is going bad? Since early last year I have been asking people inside and outside China versions of this question. By "bad" I don't mean morally. Moral and ethical factors obviously matter in foreign policy, but I'm talking about something different.

Nor is the question mainly about economics, although for China the short-term stability and long-term improvement of jobs, wages, and living standards are fundamental to the government's survival. Under China's single-party Communist arrangement, sustained economic failure would naturally raise questions about the system as a whole, as it did in the Soviet Union. True, modern China's economic performance even during its slowdowns is like the Soviet Union's during its booms. But the absence of a political outlet for dissatisfaction is

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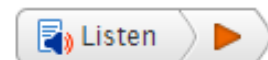
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Il grande salto della Cina a rovescio

 *The Atlantic*, December 2016
From Opposing Viewpoints in Context




La Cina è meno libera, di meno si aprono e più belligerante di erano di cinque anni fa, o persino 10. È diventato repressivo in un modo che non è stato dalla rivoluzione culturale. Il nostro corrispondente, lungamente un ottimista della Cina, considera un futuro più scuro--e chiede che cosa la Cina più pericolosa e più contraddittoria significherebbe per gli Stati Uniti.


Che cosa se la Cina sta andando a male? Dall'anno scorso in anticipo sto chiedendo le versioni interne ed esterne della gente della Cina di questo problema. "Da Male," non significa morale. I fattori morali ed etici importano ovviamente nella politica estera, ma sto parlando di qualche cosa di differente.

Né è la domanda principalmente circa l'economia, sebbene per la Cina la stabilità a breve termine ed il


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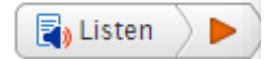
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 *The Atlantic*, Dec. 2016, p. 58+. *Opposing Viewpoints in Context*, Accessed 18 Jan. 2017.



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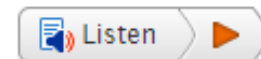
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China's great leap backward

 *The Atlantic*, December 2016
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China is less free, less open, and more repressive in a way that it has not been in decades. As a China optimist, I consider a darker future--and asks what a more dangerous and adversarial China would mean for the United States.

What If China is going bad? Since early last year I have been asking people inside and outside China versions of this question. By "bad" I don't mean morally. Moral and ethical factors obviously matter in foreign policy, but I'm talking about something different.

Nor is the question mainly about economics, although for China the short-term stability and long-term improvement of jobs, wages, and living standards are fundamental to the government's survival. Under China's single-party Communist arrangement, sustained economic failure would naturally raise questions about the system as a whole, as it did in the Soviet Union. True, modern China's economic performance even during its slowdowns is like the Soviet Union's during its booms. But the absence of a political outlet for dissatisfaction is

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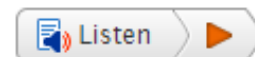
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China is less free, less open, and more belligerent than it was five years ago, or even 10. It has become repressive in a way that it has not been since the Cultural Revolution. Our correspondent, long a China optimist, considers a darker future--and asks what a more dangerous and adverse States.

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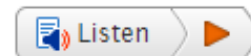
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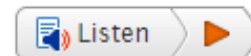
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China is less free, less open, and more belligerent than it was in the 1980s. It is also more repressive in a way that it has not been since the Cultural Revolution. China considers a darker future--and asks what a more dangerous future would be for the United States.

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Fallows, James. "China's great leap backward." *The Atlantic*, Dec. 2016, p. 58+. *Opposing Viewpoints in Context*,
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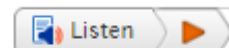
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■ Health Policy and Politics

Theodore R. Marmor

Bioethics. Ed. Bruce Jennings. Vol. 3. 4th ed. Farmington Hills, MI: Macmillan Reference USA, 2014. p1507-1510.

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Page 1507

Health Policy and Politics

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Different disciplines, and different groups within disciplines, fiercely debate the right way to analyze health care politics and approach public policy, all seeking to impose their own definitions and to patent their own methodologies. This entry will explore and clarify the fundamental elements of political and policy analysis applied to health care.

"Public policy in health care" means, quite simply, what governments do and neglect to do about the

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- Trade, Sally; Jon B. Christianson; Cara S. Lesser, et al. 2002. "Employer-Sponsored Health Insurance: Pressing Problems, Incremental Changes." *Health Affairs* 21 (1): 66-75.
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Michael J. Garland (1995, 2004, 2014)


Professor Emeritus, Department of Public Health and Preventive Medicine and Center for Ethics in Health Care, Oregon Health and Science University


sense of capturing what drives policy actors in a field like politics and medicine and entering into their assumptive worlds, is a crucial foundation.


The term *assumptive worlds* refers to the mental "models" that interpret the environment and prescribe how that environment should be structured. Policy actors have theories about the causes of the problems that confront them. They have views about the appropriate solutions. These theories and views have an obvious normative element. Problems are not givens, but framed: they are the product of social and political understandings. If AIDS, for instance, is seen as reflecting a judgment of God—and as punishing sinful behavior—then governments will see this as a matter for the preacher, not the politician. When such assumptive worlds are more tightly organized, they may be described as ideologies. Ideas—whether identified as ideologies, fundamental beliefs, or social norms—give shape to the issues that come into the conflicts called "politics."

Ideas, then, are the first element in a trinity of conceptual building blocks for understanding policy and politics in the world of health care. The other two elements are institutions and interests. *Institution* is used here to suggest, rather narrowly, the constitutional arrangements within which governments operate, the rules of that game, and the bureaucratic machinery at those governments' disposal. For instance, the process of producing health care policies will be very different in a country with a parliamentary constitution compared to

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Guided Tour

Head for the Hills With Sled Safety in Mind; Kids at higher risk for head and neck injuries while sledding, safety experts warn.

Consumer Health News (English). Jan 13, 2017 pNA.

Full Text: COPYRIGHT 2017 HealthDay

FRIDAY, Jan. 13, 2017 (HealthDay News) -- When temperatures drop and snow falls, children are ready to reach for their hats, scarves -- and sleds.

Sledding and snow tubing are among the fun winter activities that families can enjoy together. But, there are steps parents should take to ensure their kids remain injury-free, the National Safety Council cautions.

ADDITIONAL RESOURCES

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Free Gale Training Website!

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Emily Mageski

Customer Education Specialist

emily.mageski@cengage.com

The screenshot shows the Gale Training website. At the top, the Gale Cengage Learning logo is on the left, and 'Gale Training' is on the right. A navigation bar on the far right includes links for Training Spotlight, On-Demand Tutorials, Webinars, Materials, Trainer Bios, and Contact Us. The main banner features a video player with a man on a screen and the text 'Take charge of your training with Instructive Webinars. Choose live or recorded sessions »'. Below the banner, there are four columns of content: 1) 'Find your Gale Rep » Training Feedback Survey »', 2) '“Impressed”' with a quote from Elizabeth Sankowski of Toledo Lucas-County Public Library, 3) 'Upcoming Training Webinars' listing a session for the Gale Admin Tool on July 14, 2015, and 4) 'Resource Training Center' which describes the center's purpose and lists sections for Training Spotlight, On-demand tutorials, Webinars, and Materials.

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“I just wanted to take a moment to express how impressed I was with your Gale LegalForms training.” – Elizabeth Sankowski, Toledo Lucas-County Public Library

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Register for Gale Admin Tool Training
The Gale Admin Tool is the new tool used to configure your Gale resources. This new tool will provide library administrators a web-based set of tools to s...

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Short on-demand tutorials provide engaging “fast fact” training for your staff, students and library patrons. You can link them directly to your own website to ensure everyone has access.

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Jennifer Keating
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Thank you!

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This webinar will be up there soon. Questions concerning access to the databases can be directed to melatabaseshelp@mcls.org

Additional questions/comments about MeL can be directed to BiggsD@michigan.gov or CSchneider.mel@gmail.com
This project is supported by the Library of Michigan with federal funds from the Institute of Museum and Library Services.

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