# Welcome to MeL Databases – *MeL eBoooks Michigan eLibrary*Brought to you by the Library of Michigan & MCLS

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- 1. Adjust the volume of your computer.
- 2. Click on "Meeting" in upper left-hand corner and choose "Audio Setup Wizard" and move through the steps to connect for audio.
- 3. You may encounter a small Adobe window opening on your screen, click the green "Allow" button to enable your speakers or device.
- 4. Log out and back in if these steps do not help or review the troubleshooting tips in the login email you received this week.

Attendees can use the Text Chat and Question box to ask questions.

Participant Feedback -- To the right of the microphone is icon of a person with a raised hand – click on the down arrow to see other options. When you need to clear your status click the down arrow again and go to the bottom of the list and click "Clear Status." You can use this to answer yes or no to presenter questions.

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The audio portion of the webinar is provided using Voice Over Internet Protocol, VoIP.

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This project is supported by the Library of Michigan with federal funds from the Institute of Museum and Library Services.









# Welcome to MeL Databases – *MeL eBooks Michigan eLibrary*Brought to you by the Library of Michigan & MCLS

The Library of Michigan and MCLS work together to bring relevant, timely, and accessible MeL Databases training to all Michigan library staff and teachers. The focus is to meet the needs in real time, and through MeL provide libraries with the tools and training to better serve and educate their communities; thereby strengthening our libraries and state. MCLS serves as a training provider to increase awareness and use of MeL

On demand copies of our previous webinars can be found at https://www.mcls.org/mel/mel-training-events/ That link will be provided again at the end of the webinar.

A PDF version of the slides in this webinar, and an additional guide to the resources in the related MeL portal, are available for downloading now at the bottom right of your screen.









# MeL eBooks - Presenters Michigan eLibrary Brought to you by the Library of Michigan & MCLS

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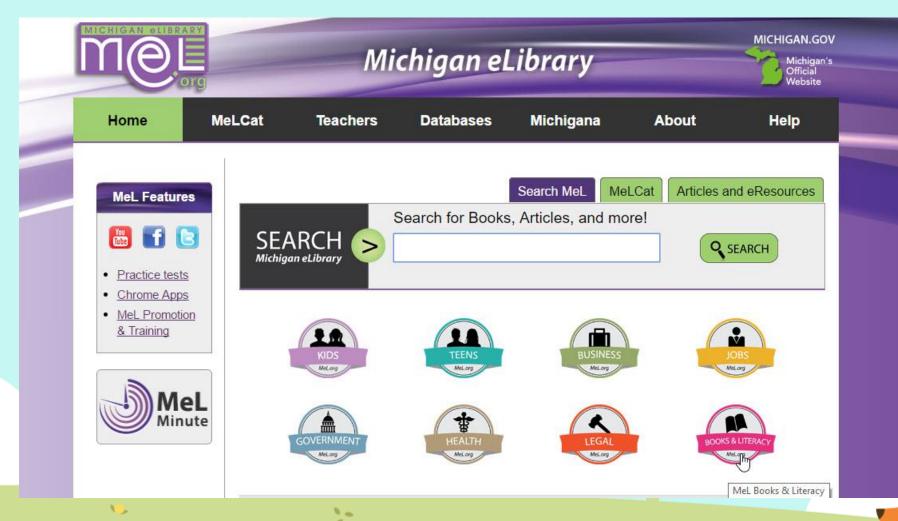








# How to find MeL eBooks: Books & Literacy (mel.org/books)





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## Scholastic's BookFLIX

- Each *BookFLIX* pair\* includes:
  - Streaming Video of a Picture Book
  - Related NonFiction for reading
  - Games, Author profile & Internet links
  - \*Includes 70 Spanish titles
- Raise Awareness:
  - Parent Letter
  - Featured Pair
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### **Library Programs**

BookFlix can be an invaluable tool for use in your library's preschool and primary grade programming, adding depth and interactive excitement to group programs for those ages. Arranged in nine broad category groups, the individual programs each feature a popular topic of interest to young children. Use a category group as your general theme for a six- to ten-week program series and then choose one of the topics within that category for your program focus each week. For example, your general theme for the program series could be Animals and Nature. Individual programs for each week of that general theme could be developed around topics such as Bears, Farms, Rain, Monkeys, Dinosaurs, Snakes, Tadpoles, Pets, the Zoo, and Spiders.

Raise awareness of your library's BookFlix subscription by customizing the following letters and distributing them to patrons, colleagues, and parents:

BookFlix Library Patron Letter

Bookflix Teacher Letter

BookFlix Parent Letter

#### Program Preparation

- Choose the topic for the week.
- Identify books in your library's collection that will tie in to the topic for the week. Use resources such
  as A to Zoo: Subject Access to Children's Picture Books (by Carolyn and John Lima, Libraries
  Unlimited, 2005, 7th edition) or your own library online catalog. Gather age appropriate titles and
  make them available for parents to borrow after your program.





## Scholastic's BookFLIX



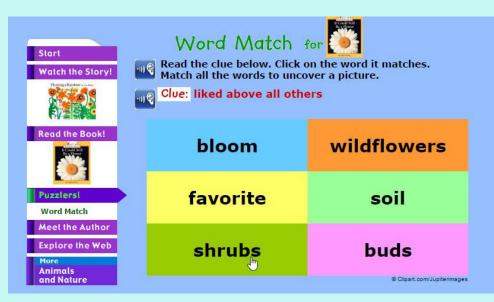
### Once you Choose a book Pairing:

- "Watch" the story, than "read" the nonfiction pairing
  - Hover over Vocabulary words to see (or hear) definition
  - Increases comprehension while kids have fun!
- Lesson Plans, Puzzlers, Meet the Author
- Explore the Web
- Find more on the topic by browsing the BookFLIX collection
- Grades PreK-3rd





# Scholastic's BookFLIX





### "Build A Better World" program example: select the Planting a Rainbow pairing and review the Lesson Plans:

**Planting a Rainbow** 

Subject(s): Language Arts, Science

Grade Level(s): preK-1

**Fiction Resource** 

Planting a Rainbow

Written and Illustrated by Lois Ehlert

Grades: PreK-3 Lexile Level: 170

Themes: Flowers, Seasons and Nature, Horticulture, Families

**Before Viewing the Video** 

Introduce students to the vocabulary. You can write vocabulary words on index cards and place them around the room, or pair words with pictures. If you have ESL students, make sure that you introduce the vocabulary words to them a few days before the lesson.

blooms: the flowers on a plant

catalog: a book of things that you can order and that will be delivered to your home

rainbow: an arc of color in the sky which is created with sunlight and rain

seedlings: young plants

seeds: the tiny parts of a plant that are put in the ground

sow: to plant seeds

**sprout:** the first shoot of a plant

Ask students to make a few predictions regarding what they think the video will be about. Bring a variety of different types of seeds and bulbs to the class. Have students draw a picture of each seed and either write or tell some of their observations about the seeds.

Have students share any experiences they may have with planting a garden. What do they like about it? How do they feel when they see the fruits of their labors?

# World Book's Early World of Learning

### PreK - 2nd

- Follow Trek and Taffy the cat around the world learning about colors, numbers and other fun things
- Strengthen reading foundations with stories, activities, and videos
- Explore the Know It encyclopedia designed especially for young readers





### **Print & Do**

Print & Do activities are printable PDF documents. They are available in English and Spanish and are browsable by subject. These activities are meant to supplement the early developmental themes found in *Trek's* 

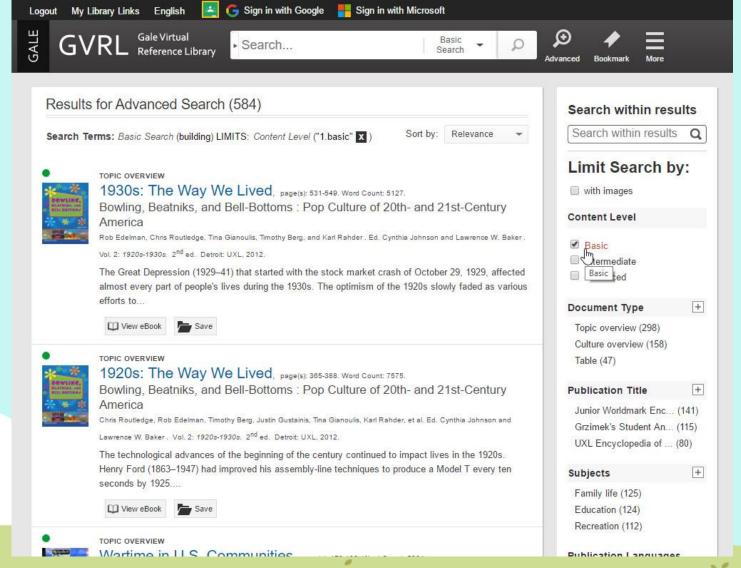
Travels. Find the complete list of downloadable materials here:

http://www.worldbookonline.com/training/ewol/assets/Downloads\_On\_EWOL.xls





# Gale Virtual Gale Virtual Reference Library



- Don't forget to limit the search to "Basic" for younger patrons, Intermediate is good for Tweens & some Teens
- Adobe Flash Player
   10.0 or higher is required to run the ebooks
- Citation Tools
- Email, Download,
   Print options
- Some titles include MP3, Highlight/Notes options, Sharing



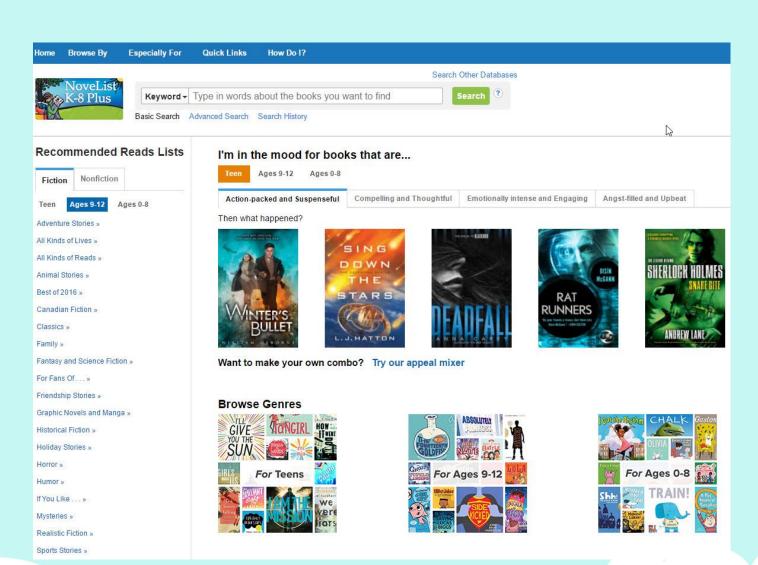




## MeL's NoveList K-8 Plus

- Fiction/NonFiction book lists for Teen,
   9-12 and 0-8 age ranges.
- Book lists by subject, awards won, State Standards, Lexile Reading levels, etc.
- Create reading "wish list"
- Quick Links: Books to Movies, Common Core, Book Lists, Picture Book Extenders, etc.



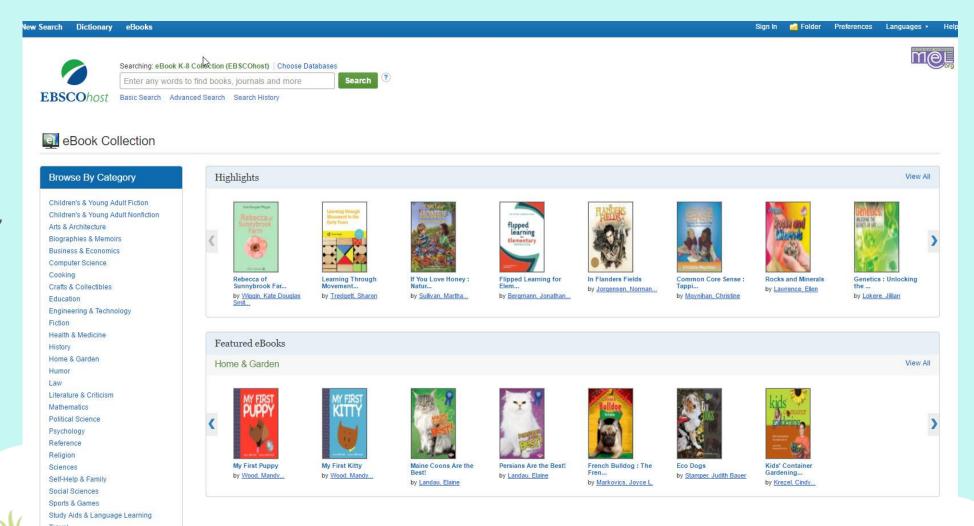






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30 Language Options



#### 1 STEM Jobs in Food and Nutrition



By: Katirgis, Jane, Vero Beach: Rourke Educational Media, 2014, eBook,

Subjects: TECHNOLOGY & ENGINEERING / Food Science; Nutrition--Vocational guidance--Juvenile literature; Food--Vocational guidance--Juvenile literature; Vocational guidance--Juvenile literature



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### 2. Great Ships on the Great Lakes: A Maritime History



eBook

By: Green, Catherine; Malone, Bobbie; Gray, Jefferson J. Edition: First edition. Madison, WI: Wisconsin Historical Society Press. 2013. eBook.

Subjects: TRANSPORTATION / General; JUVENILE NONFICTION / History / United States / State & Local; JUVENILE NONFICTION / History / United States / 19t Underwater Craft, TRANSPORTATION / Ships & Shipbuilding / General; TRANSPORTATION / Ships & Shipbuilding / History; Ships-Great Lakes (North America) History--Juvenile literature; Navigation--Great Lakes (North America)--History--Juvenile literature





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#### 3. Explore Simple Machines!



By: Yasuda, Anita; Stone, Bryan. White River Junction, Vt : Nomad Press. 2011. eBook.

Subjects: TECHNOLOGY & ENGINEERING / Machinery; Simple machines--Juvenile literature



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### 4. Myths and Controversies



By: Ollhoff, Jim. Series: Climate Change. Edina, Minn: Abdo Publishing. 2011. eBook.

Subjects: TECHNOLOGY & ENGINEERING / Environmental / Pollution Control; Global warming--Juvenile literature; Climatic changes--Juvenile literature



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### Basics of Map Reading

he mnemonic TODALSIGS tells you everything you need to place on a map. It stands for Title, Orientation, Date, Author, Leaend, Scale, Index, Grid System, and Surrounding Area.

All maps have titles, which tell us about the map. Orientation tells us how the map is drawn on

the paper. Most maps have North at the top. The

date and author tell us who wrote the map and when. The date can be important because maps and places change over time. The legend and index explain the symbols on the maps. Things such as schools, roads and railway tracks all have their own **symbols**. The **grid system** is a system of horizontal and vertical lines drawn on the map. The letters stand for columns and the numbers stand for rows. In this way, people can describe where things are located. For example, if you read in the index in the image below that there is a bridge at B5, you can find that bridge easily on your map. The final 'S' stands for surrounding areas. All maps show the places

**Map of North America** 

close to them. This helps people to understand

**Mapping Hint:** 

Title, Orientation, Date,

Author, Legend, Scale, Index,

Grid System and Surrounding

TODALSIGS =



Your senses help you learn about the world.





Contents













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# Thank you! Questions?

On demand copies of previous webinars can be found at https://www.mcls.org/mel/mel-training-events/
This webinar will be up there soon. Questions concerning access to the databases can be directed to meldatabaseshelp@mcls.org

Additional questions/comments about MeL can be directed to BiggsD@michigan.gov or CSchneider.mel@gmail.com This project is supported by the Library of Michigan with federal funds from the Institute of Museum and Library Services.

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